

SDGs Goals



Ensure inclusive and quality education for all and promote lifelong learning.



Achieve gender equality and empower all women and girls

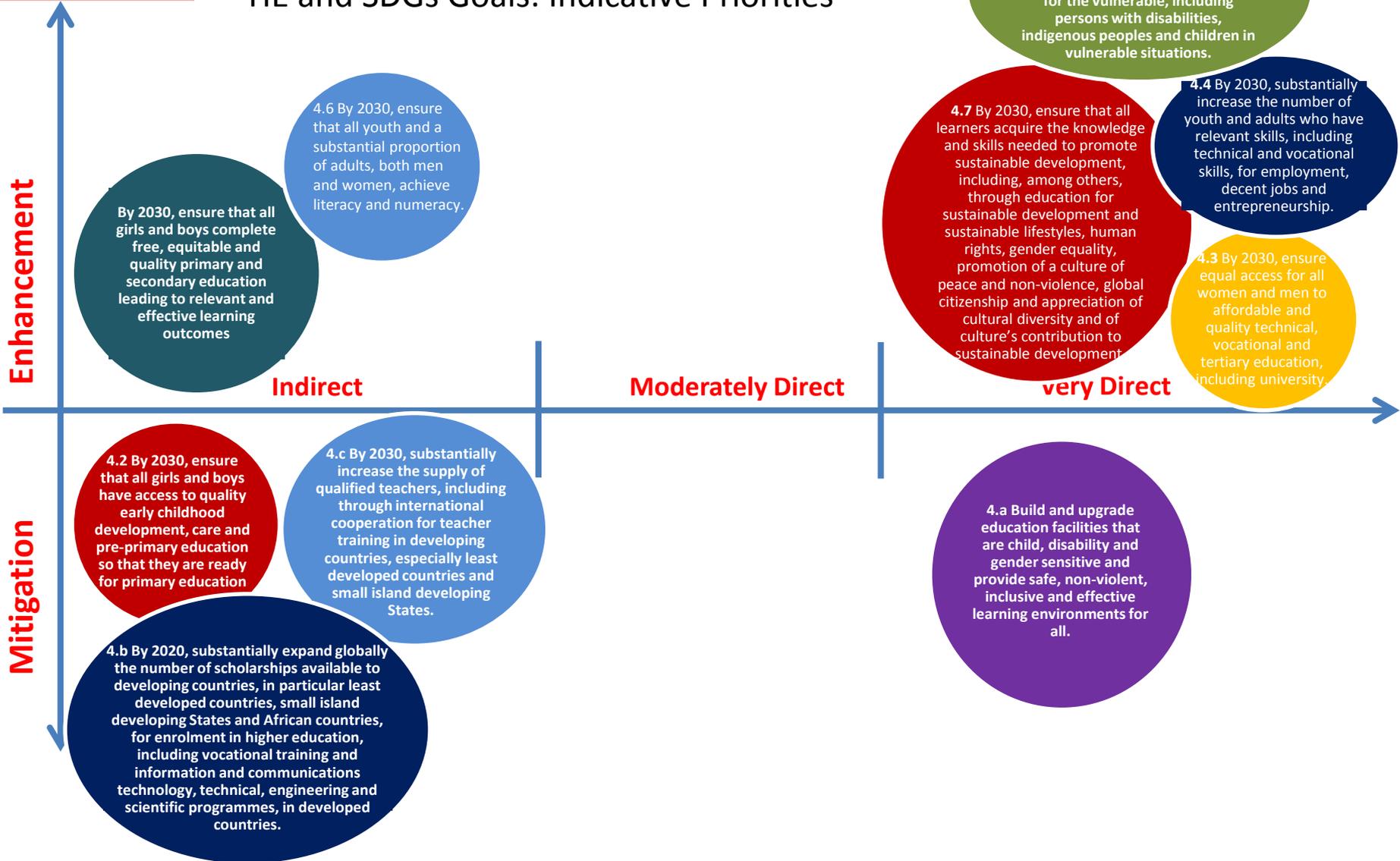


Reduced inequalities



Ensure inclusive and quality education for all and promote lifelong learning.

HE and SDGs Goals: Indicative Priorities





Ensure inclusive and quality education for all and promote lifelong learning.

HE and SDGs Goals: Indicative Priorities

Indirect

Enhancement

4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.

4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.

4.b By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries.

Mitigation



Ensure inclusive and quality education for all and promote lifelong learning.

HE and SDGs Goals: Indicative Priorities

Very Direct

Enhancement

4.5 By 2030, **eliminate gender disparities in education** and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

4.4 By 2030, **substantially increase the number of youth and adults** who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

4.3 By 2030, **ensure equal access** for all women and men to affordable and quality technical, vocational and tertiary education, including university.

4.7 By 2030, **ensure that all learners acquire the knowledge and skills needed** to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship^{xxx} and appreciation of cultural diversity and of culture's contribution to sustainable development.

Mitigation

4.a **Build and upgrade education facilities** that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.

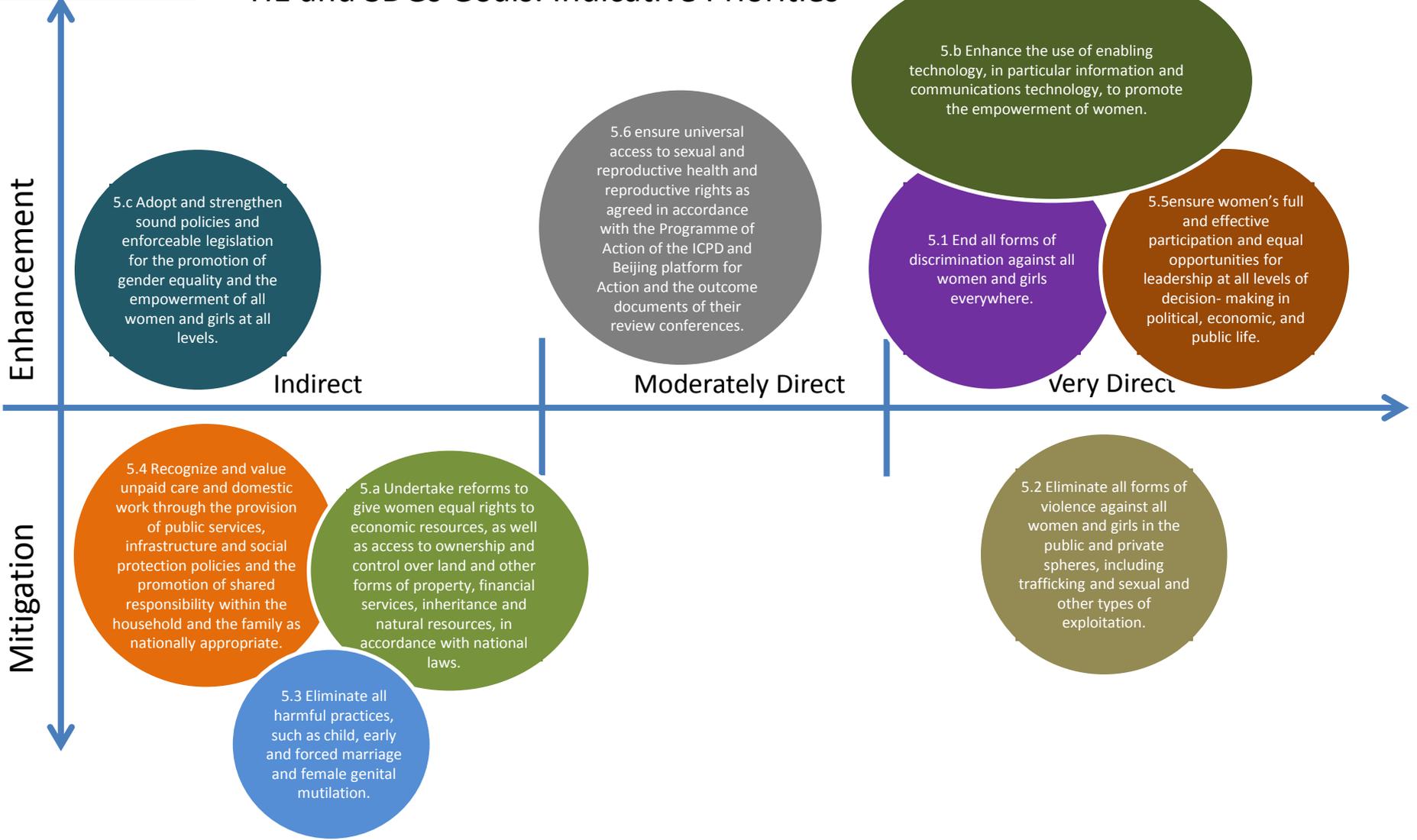
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GENDER
EQUALITY



Achieve gender equality and empower all women and girls

HE and SDGs Goals: Indicative Priorities



5

GENDER
EQUALITY

Achieve gender equality and empower all women and girls

HE and SDGs Goals: Indicative Priorities

Indirect

Enhancement

5.c **Adopt and strengthen sound policies and enforceable legislation** for the promotion of gender equality and the empowerment of all women and girls at all levels.

5.4 **Recognize and value unpaid care and domestic work through** the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate.

5.a **Undertake reforms to give women equal rights** to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws.

5.3 **Eliminate all harmful practices**, such as child, early and forced marriage and female genital mutilation.

Mitigation

5

GENDER
EQUALITY



Achieve gender equality and empower all women and girls

HE and SDGs Goals: Indicative Priorities

Moderately Direct

5.6 *ensure universal access* to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the ICPD and Beijing platform for Action and the outcome documents of their review conferences.

Enhancement

Mitigation

International Conference on Population and Development (ICPD)

5

GENDER
EQUALITY



Achieve gender equality and empower all women and girls

HE and SDGs Goals: Indicative Priorities

Very Direct

Enhancement

5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women.

5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision- making in political, economic, and public life.

5.1 End all forms of discrimination against all women and girls everywhere.

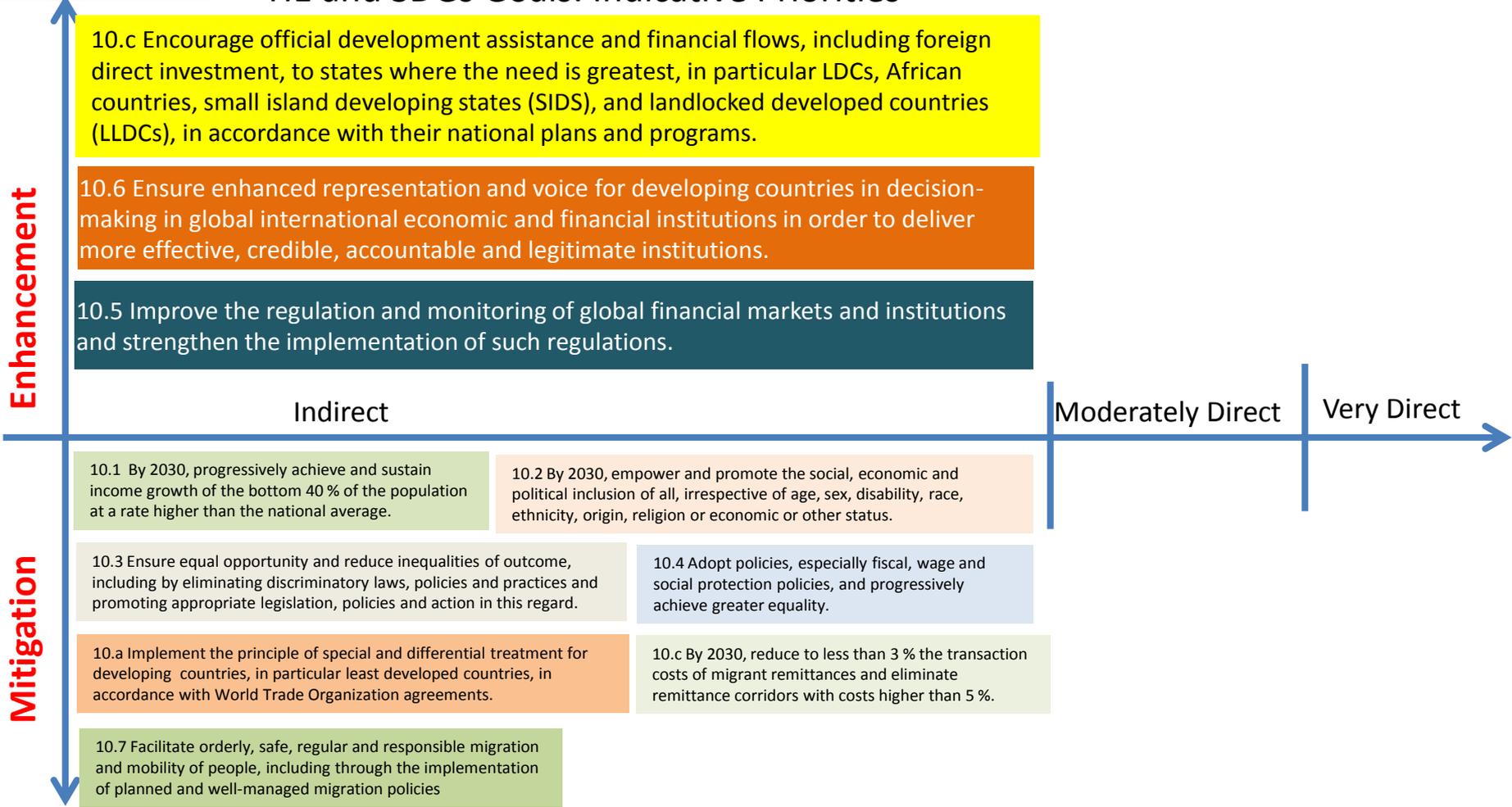
Mitigation

5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation.



Reduced inequalities

HE and SDGs Goals: Indicative Priorities





Reduced inequalities

HE and SDGs Goals: Indicative Priorities

Indirect

10.c **Encourage official development assistance and financial flows**, including foreign direct investment, to states where the need is greatest, African countries, small island developing states (SIDS), and landlocked developed countries (LLDCs), in accordance with their national plans and programs.

10.6 **Ensure enhanced representation and voice for developing countries** in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions.

10.5 **Improve the regulation and monitoring** of global financial markets and institutions and strengthen the implementation of such regulations.

Enhancement

Mitigation



Reduced inequalities

HE and SDGs Goals: Indicative Priorities

Indirect

10.1 By 2030, **progressively achieve and sustain income growth** of the bottom 40 % of the population at a rate higher than the national average.

10.2 By 2030, **empower and promote the social, economic and political** inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.

10.3 **Ensure equal opportunity and reduce inequalities of outcome**, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard.

10.4 **Adopt policies**, especially fiscal, wage and social protection policies, and progressively achieve greater equality.

10.a **Implement the principle of special and differential treatment** for developing countries, in particular least developed countries, in accordance with World Trade Organization agreements.

10.7 **Facilitate orderly, safe, regular and responsible migration and mobility** of people, including through the implementation of planned and well-managed migration policies

10.c By 2030, **reduce to less than 3 % the transaction costs of migrant** remittances and eliminate remittance corridors with costs higher than 5 %.

Mitigation

CAN WE HAVE THIS FOR HIGHER EDUCATION?

Eliminate gender disparities in education

and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

Substantially increase the number of youth and adults

who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

Ensure equal access

for all women and men to affordable and quality technical, vocational and tertiary education, including university.

Ensure that all learners acquire the knowledge and skills needed

to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

Build and upgrade education facilities

that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.



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in particular information and communications technology, to promote the empowerment of women.

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for leadership at all levels of decision-making in political, economic, and public life.

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Eliminate all forms of violence against all women and girls

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TERIMA KASIH